

Accessibility Skills Hiring Toolkit

Content Author/Producer

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Interview questions adapted from the Accessibility Interview Questions open source resource, scottaohara.github.io/accessibility_interview_questions

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Responsibilities

The Content Author/Producer creates, produces, and publishes primarily text-based content.

The Content Author/Producer ensures compliance with digital accessibility regulations and requirements by performing the following duties and responsibilities:

- Incorporate content accessibility requirements (semantic structure, meaningful links) into content authoring workflows
- Create content with accessibility in mind
- Create alternatives for media content, such as image descriptions and figure captions
- Use content authoring and publishing platforms that support accessibility
- Partner with colleagues and team members to prioritize accessibility in content production

Qualifications

Required: Applicants for the Content Author/Producer role are required to have these qualifications:

- Knowledge of digital accessibility and disability inclusion
- Knowledge of regulations related to digital accessibility (e.g., Section 508, ADA, Plain Language Act)
- Knowledge of WCAG 2.1 AA requirements related to content authoring and production
- Experience creating accessible content using plain language and clear and structured content, and providing alternatives as needed
- Experience creating content that reflects diversity and inclusion

Preferred: Applicants with the following qualifications will be preferred:

- Experience creating content that follows Plain Language Guidelines
- Experience incorporating production of alternatives (e.g., captions, image descriptions) into content authoring workflows
- Experience incorporating accessibility into content authoring resources, such as style guides



Screening Questions

| Question | Response/Comments |
|--|--|
| Knowledge of digital accessibility and disability inclusion | |
| 1. Who benefits from accessibility? | |
| 2. How would you define inclusive and/or universal design? Can you provide an example? (Does not need to be web related) | |
| 3. What resources would you recommend to someone who wants to keep informed of the latest updates on accessibility and inclusive design? | |
| Experience creating accessible content using p content, and providing alternatives as needed | lain language and clear and structured |
| 4. How do you see accessibility fitting into your role in the organization? | |
| 5. How do you incorporate accessibility into your day to day activities? (Email, document creation, when presenting content, etc.). Give an overview of the process you go through for (insert example). | |
| 6. What is alternative text and why is it important? | |

| Response/Comments |
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Interview Questions

| Question | Response/Comments |
|--|---|
| Knowledge of digital accessibility and disabilit | y inclusion |
| 1. Who benefits from accessibility? | |
| 2. How would you define inclusive and/or universal design? Can you provide an example? (Does not need to be web related) | |
| 3. What resources would you recommend to someone who wants to keep informed of the latest updates on accessibility and inclusive design? | |
| Knowledge of regulations related to digital acc Language Act) | essibility (e.g., Section 508, ADA, Plain |
| 4. Describe the difference between Section 504 and Section 508 of the Rehabilitation Act. | |
| 5. Describe the difference between Section 508 and the Web Content Accessibility Guidelines. | |
| 6. What is the Plain Writing Act of 2010? | |



| Question | Response/Comments |
|---|--|
| Knowledge of WCAG 2.1 AA requirements rela | ited to content authoring and production |
| 7. What is WCAG? | |
| 8. What are the differences between A, AA, and AAA compliance? | |
| 9. Why is color contrast important? | |
| 10. What are the risks involved in using animations or auto-playing videos? | |
| Experience creating accessible content using p content, and providing alternatives as needed | |
| 11. How do you see accessibility fitting into your role in the organization? | |
| 12. How do you incorporate accessibility into your day to day activities? (Email, document creation, when presenting content, etc.). Give an overview of the process you go through for (insert example). | |

| Question | Response/Comments |
|---|--------------------|
| 13. What is alternative text and why is it important? | |
| 14. Why are headings important? What's the proper way to implement headings? | |
| 15. When selecting videos to share on a site or social media platform, what are some accessibility questions you would ask before sharing the video? | |
| 16. How would you provide alternative text for a complex graph or infographic? | |
| 17. How can using plain language benefit the accessibility of a project? | |
| Experience creating content that reflects diver | sity and inclusion |
| 18. How does diversity and inclusion factor into your work as a content creator? | |

| Question | Response/Comments |
|---|--|
| 19. What steps do you typically take to ensure your content is inclusive? Please provide some examples of actions you've taken. | |
| 20. What are some examples of inclusive/non- inclusive language? | |
| Experience creating content that follows Plain | Language Guidelines |
| 21. Describe your experience applying Plain Language Guidelines to content resources. | |
| Experience incorporating production of alternatives (e.g., captions, image descriptions) into content authoring workflows | |
| 22. Describe your methods for producing accessible alternatives, such as captions and image descriptions, when creating content. | |
| Experience incorporating accessibility into con | tent authoring resources, such as style guides |
| 23. Describe your experience creating content authoring resources, such as content templates and style guides, and share examples of how you incorporated accessibility into the resources. | |



| Comments: |
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